SCHOOL VISION

Kaimuki Middle School is a place with heart that challenges and strengthens the mind, body and spirit.

MISSION STATEMENT

To provide a positive learning environment that meets the unique needs of adolescents and their supporters.

VALUES

- Responsibility
  - Being accountable for one’s actions

- Resiliency
  - Overcoming or coping with challenges in your life

- Respect
  - Caring for self, others, and surroundings

- Relationships
  - Building positive connections with others

CORE VALUES AND MINDSET

At the core of our values is the belief that Kaimuki Middle School (KMS) is a place with heart. It is with this mindset that we set forth to provide rigorous, relevant and equitable learning experiences that challenge and strengthen the mind, body, and spirit of our student body. Consistent emphasis is placed on cultivating and reinforcing the values of Responsibility, Resiliency, Respect, and Relationships, as we empower our students to be innovators, problem solvers, and collaborators in a global society.

Our core values shape our school design as we create curriculum and learning opportunities that address the needs of the adolescent learner.

CURRICULUM AND LEARNING

Curriculum and learning is guided by clearly defined content standards established through the Common Core State Standards (CCSS), Next Generation Science Standards (NGSS), Hawaii Core Standards for Social Studies (HCSSS), and Hawaii Content and Performance Standards III (HCPSIII).

Students are engaged in rigorous and differentiated learning opportunities as they strive for proficiency of learning goals. Teachers collaborate to provide students with authentic experiences and meaningful common assessments as part of their daily curriculum, instruction, and assessment. Additionally, students participate in interdisciplinary activities as part of their grade level teams. KMS also offers a variety of elective courses to expose students to exploratory content areas, including a renowned music program, Career and Technical Education, Hawaiiana, Media, and Art courses.

A Multi-Tiered Systems of Support (MTSS) initiative guides our efforts to help every child reach their academic potential. The Social and Emotional Learning (SEL) needs of students are supported through fun, meaningful, and engaging activities as a part of the KMS Advisory Program.

By addressing our students’ academic and SEL needs, the curriculum and learning at KMS targets the whole child.
“Values shape vision, vision shapes practice, practice shapes outcomes.”
~ Principal Frank K. Fernandes

INFRASTRUCTURE

Our school infrastructure is influenced by the middle school tenets of building relationships, engaging students, and challenging our learners to reach their fullest potential. Student-centered learning experiences are supported through grade-level teaming and a rotating block schedule that allows for teacher collaboration across content areas. The block structure also allots time to deliver our Advisory and SEL curriculum. Academic and behavioral interventions are provided through Multi-Tiered Systems of Support based on data gathered in classrooms and universal screeners. Proactive Classroom Management strategies and Tier II interventions target student behavioral needs, while academic supports are provided through Response to Intervention groupings during our Study Hall block. For students demonstrating above average achievement, creative ability, and high task commitment, KMS offers a Gifted and Talented program at all grade levels.

The physical environment is safe, inclusive, and designed to enable all students to engage in higher levels of learning and application. Opportunities include access to mobile lab technology in classrooms, a Library/Media Center, a digital recording studio, and a planned STEM Center.

Decision making at KMS is guided by our school Administration and teacher leadership committees. Our School Community Council and newly established Parent Teacher Organization (PTO) enhance and support school initiatives.

STUDENT VOICE

Student voice is fostered throughout the school community in meaningful ways. Feedback from surveys, observations, and conversations help us create opportunities for students to affect change and partner in their educational experience.

- **Voyager Advisory Crew** - provides a venue for student decision-making. Accomplishments include changes to school policies, behavior matrices, campus improvements, and student/teacher dialogue.
- **Morning Message Crew** - delivers daily news to all classrooms via a closed circuit television broadcast.
- **Student Activities Council** - organizes school wide events, assemblies, and merit recognition activities.
- **Extra-curricular Clubs and Activities** - provides interest driven athletic, academic, and artistic opportunities.

Students have numerous opportunities to feature their learning and achievements, such as at student product showcases, science fairs, academic competitions, music performances, and athletic events. Student recognition activities take place throughout the school year.

“... a place with ♥”

- **91%** Students with friends in school that care about them.
  ~ 2018 KMS Student Survey
- **82%** Students say they receive positive praise from teachers.
  ~ 2018 KMS Student Survey
- **84%** Students feel positively about their school.
  ~ 2018 TRIPOD Survey